**8. REVIEW OF PRACTICE – Teacher Standards.**

For each statement, select an answer which corresponds to the level you have reached.

A – Development needed B – Meets the statement

C – Exceeds the statement on occasions, D – Clear strength

Give an example of how you do this, and please consider whether you need any CPD in this area or have undertaken some CPD that has informed your use of assessment and any link to your professional objective[s].

1. I / My staff know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements

|  |  |  |  |
| --- | --- | --- | --- |
| **Put a cross X** | **Evidence** | **CPD undertaken / required** | **Professional Objective Link** |
| A |  |  |  |
| B |
| C |
| D |

1. I / My staff make use of formative assessment to secure pupils’ progress

|  |  |  |  |
| --- | --- | --- | --- |
| **Put a cross X** | **Evidence** | **CPD undertaken / required** | **Professional Objective Link** |
| A |  |  |  |
| B |
| C |
| D |

1. I / My staff make use of summative assessment to secure pupils’ progress

|  |  |  |  |
| --- | --- | --- | --- |
| **Put a cross X** | **Evidence** | **CPD undertaken / required** | **Professional Objective Link** |
| A |  |  |  |
| B |
| C |
| D |

1. I / My staff use relevant data to set targets for pupils, and groups of pupils

|  |  |  |  |
| --- | --- | --- | --- |
| **Put a cross X** | **Evidence** | **CPD undertaken / required** | **Professional Objective Link** |
| A |  |  |  |
| B |
| C |
| D |

1. I / My staff use relevant data to monitor progress for pupils, and groups of pupils

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| --- | --- | --- | --- |
| **Put a cross X** | **Evidence** | **CPD undertaken / required** | **Professional Objective Link** |
| A |  |  |  |
| B |
| C |
| D |

1. I / My staff use relevant data to plan subsequent lessons

|  |  |  |  |
| --- | --- | --- | --- |
| **Put a cross X** | **Evidence** | **CPD undertaken / required** | **Professional Objective Link** |
| A |  |  |  |
| B |
| C |
| D |

1. I / My staff give pupils regular feedback, both orally and through accurate marking

|  |  |  |  |
| --- | --- | --- | --- |
| **Put a cross X** | **Evidence** | **CPD undertaken / required** | **Professional Objective Link** |
| A |  |  |  |
| B |
| C |
| D |

1. I / My staff encourage pupils to respond to the feedback

|  |  |  |  |
| --- | --- | --- | --- |
| **Put a cross X** | **Evidence** | **CPD undertaken / required** | **Professional Objective Link** |
| A |  |  |  |
| B |
| C |
| D |